

|               | Term 1                                                                                                                                                                        | Term 2                                                                                                                                                                           | Term 3                                                                                                                                                         | Term 4                                                                                                                                                 | Term 5                                                                                                                                                                         | Term 6                                                                                                                                                                          |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History       | How can we find out about the past at Pashley?                                                                                                                                |                                                                                                                                                                                  | Who won the Battle of Hastings, and why did castles come next?                                                                                                 |                                                                                                                                                        | How did Eastbourne change as a seaside town in the Victorian Times?                                                                                                            |                                                                                                                                                                                 |
| Geography     |                                                                                                                                                                               | What is geography and what is around me?                                                                                                                                         |                                                                                                                                                                | If I travel around the UK, what would I see?                                                                                                           |                                                                                                                                                                                | How can pictures and symbols tell us about where we are?                                                                                                                        |
| Art           |                                                                                                                                                                               | How can we create art inspired by Andy Goldsworthy?                                                                                                                              | How do artists use clay to create different shapes and textures?                                                                                               |                                                                                                                                                        | Who was Piet Mondrian and how did he use colour and lines?                                                                                                                     |                                                                                                                                                                                 |
| D.T.          | What will Stick Man need to stay warm at night, and how will we make it?                                                                                                      |                                                                                                                                                                                  |                                                                                                                                                                | How can we use sliders and levers to make a moving picture?                                                                                            |                                                                                                                                                                                | What do we need to make a healthy smoothie?                                                                                                                                     |
| Science       | Unit 1: Plants<br><br>How can we identify different plants, and how do they grow and change throughout the year?                                                              | Unit 2: Seasonal Changes (Autumn focus)<br><br>How does our environment change as the seasons change, and how can we investigate these changes?                                  | Unit 3: Animals and seasonal changes (revisit for Winter)<br><br>How are animals the same and different, and how can we group them?                            | Unit 4: Everyday Materials and seasonal changes (revisit for Spring)<br><br>What are everyday objects made from, and why are different materials used? | Unit 5: Animals, including humans<br><br>How are animals the same and different, and how can we group them?<br>How do we sense the world around us?                            | Unit 6: Working Scientifically and Seasonal Changes (revisit for Summer)<br><br>How can we investigate and find out answers about the world around us?                          |
| Life Skills   | 1. What helps us build kind, caring friendships and solve problems together?<br><br>2. How can we keep ourselves safe and know who to go to when we feel worried or unhappy?" | 1. How do our choices and actions help others feel safe, respected and cared for?<br><br>2. How can we keep ourselves safe and healthy at home, at school, and in our community? | 1. How can small acts of kindness and respect make a big difference to others?<br><br>2. How can we keep ourselves safe online, and know when to ask for help? | How can we look after our bodies and minds so we stay healthy, happy, and safe?                                                                        | 1. How do healthy food choices help our bodies grow strong and feel good?<br><br>2. How can we understand our feelings and help ourselves (and others) when emotions feel big? | 1. How can understanding ourselves and others help us feel happy, confident, and kind?<br><br>2. How can we keep ourselves safe and feel ready for new experiences and changes? |
| Music         | Rhyming in time                                                                                                                                                               | Let's start singing!                                                                                                                                                             | Music inspired by the world around us                                                                                                                          | Exploring rhythm patterns                                                                                                                              | Sound and pictures                                                                                                                                                             | Highs and Lows                                                                                                                                                                  |
| Computing     | Technology around us                                                                                                                                                          |                                                                                                                                                                                  | Moving a robot                                                                                                                                                 |                                                                                                                                                        |                                                                                                                                                                                | Digital photography                                                                                                                                                             |
| Online Safety | Managing online information and online relationships                                                                                                                          | Online bullying                                                                                                                                                                  | Privacy and security<br>Self-image and identity                                                                                                                | Online reputation                                                                                                                                      | Health well-being and lifestyle                                                                                                                                                | Copyright and ownership                                                                                                                                                         |
| P.E.          | Sending and receiving                                                                                                                                                         | Dance                                                                                                                                                                            | Gymnastics                                                                                                                                                     | Striking and fielding                                                                                                                                  | Athletics                                                                                                                                                                      | Invasion games                                                                                                                                                                  |