

	T1 Welcome to Pashley	T2 Sirens and celebrations Anti-bullying week Road Safety week	T3 Traditional Tales Random acts of kindness week Safer Internet day	T4 Under the sea and over the waves Healthy body, happy me week	T5 Pashley pets Mental health week	T6 Our world Empathy week Drowning prevention week
KUW: Geography People, culture and communities. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities	What can we find at Pashley?			Where is the treasure? What creatures live in the sea?		How do food, clothing and homes differ between communities in different countries? How is the Arctic different from the desert?
KUW: History Know some similarities and differences about things in the past and now	How is my house different from houses in the past? How have I changed since I was a baby?	How are modern emergency vehicles different from old ones?			Can we order these events? First day, Nativity, pirates. Order festivals: Diwali, Christmas, Holi, Easter	
KUW: Science Explore the natural world around them, making observations and drawing pictures of animals and		What are the signs of Autumn? What happens when ice melts?	What do plants need to grow? What would happen to the gingerbread man if he fell in the river?	Which objects will float or sink? Why? Can you describe different animals?	What are the signs of spring?	How does a caterpillar change as it grows?
KUW: RE Know some similarities and differences between different religious and cultural communities	Being special: Where do we belong?	Why is Christmas special for Christians? How do Hindu's celebrate Diwali?	Why is the word 'God' so important to Christians?	What times/stories are special and why? How do Hindu's celebrate Holi?	Why is Easter special to Christians?	What places are special and why? Christians: church Hindus: temple Jews: synagogue
EAD: Music Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems, and stories-individually or	Chant to the animals 1. Explore and learn chants that tell a story. 2. Know that a chant uses speaking voices musically.	Creative moves 1. Find and move to the beat. 2. Move creatively, expressively and with control.	Lilting Lullaby 1. Pitch match with accuracy when singing. 2. Feel the lilt of a 2–3 pattern of beats in music with five beats.	Number time 1. Sing with expression. 2. Hear, draw and sing melody shapes.	Wellbeing Matters 1. Learn to explore and share emotions. 2. Follow a leader to play loudly and quietly.	Rhythm Adventure 1. Sing songs rhythmically. 2. Combine words to compose rhythms.
PSED: Life skills and values	MY FEELINGS- Identify and describe my feelings. (Colour monster and zones of regulation) Keeping safe: how and who to ask.	MY BODY- To know about personal hygiene: washing hands, using the toilet, cleaning our teeth. Learn about Water safety, Fire safety, Road safety, using 999 Talk about what and how people celebrate.	MY RELATIONSHIPS- To spot similarities and differences between everyone and celebrate this. Keeping safe in familiar and unfamiliar environments (e.g. parks, shopping, etc.)	MY BELIEFS- To recognise what they like, dislike and feel empowered to make real, informed choices. To know the importance of regular physical activity and can give examples of this and what healthy relationship with food looks like (e.g. eat a rainbow)	MY RIGHTS AND RESPONSIBILITIES- To understand the concept of privacy. -I know that parts of their body covered by underwear are private (PANTS rule) - I know how to respond if physical contact makes them feel uncomfortable or unsafe	ASKING FOR HELP- To identify the special people in their lives -To know about secrets and surprises.

Physical Development nt: PE Negotiate space and obstacles safely, with consideration for themselves and others	EAD: Art Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.	Skills: To start to join materials together To explore art materials and colour mixing freely To develop my own ideas for art To develop my own ideas for art and start to talk about them (with adult support) Draw: my family	Skills: To use various tools for artwork and design e.g. playdough tools To select my own art and design materials to create with To tell others what my artwork is and signal key parts e.g. this is mummy, this is her hair etc. Draw: Meg Artists: Yayoi Kusama Alma Thomas	Skills: To use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.) To combine different techniques e.g. collage, paint, crayon, clay to create art Draw: a chicken	Skills: To use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.) To combine different techniques e.g. collage, paint, crayon, clay to create art Draw: a boat	Skills: To safely use tools e.g. scissors To explore using materials and techniques To design art/ a product thinking about colour, texture and function Draw: George and Harris	Skills: To safely use tools e.g. scissors To explore using materials and techniques To design art/ a product thinking about colour, texture and function Draw: a tiger
	EAD: DT Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design,		Design and make: A ladder		Design and make: A boat		Design and make: Something to help Augustus cross the desert
		Introduction to PE 1 Finding a safe space, listening to instructions.	Introduction to PE 2 Working with a partner. Jumping, skipping, running.	Gymnastics Create shapes, balances and jumps.	Gymnastics Copy and create short sequences of movements.	Games Learn rules of different games and how to win/lose well.	Games Work as a team, take turns and score points in games.